| | Organize tool cart: |
|---|--|
| | ☐ Top shelf for tools |
| | ☐ Middle shelf for electrical |
| | ☐ Bottom shelf for plumbing |
| | Make sure all tools around the cleanroom are in the correct/assigned location. |
| | Clean floor with tacky roller. Under the tables too as much as practical. |
| | Restock items: |
| | ☐ Cleanroom wipes (on dish rack, next to fume hood, drawer next to evaporator) |
| | □ Pipettes |
| | ☐ Solvent bottles in flammable cabinet |
| | ☐ Glass slides |
| | ☐ Cotton swabs |
| | ☐ Kapton tape |
| | ☐ Label printer |
| | Refill solvent bottles (next to fume hood, in the class 1000 area, on top of the shelf by the |
| | gowning room) |
| | Take particle count in class 100 and 1000 rooms and log on the log sheet. Run the counter |
| | until the motor stops (1 minute), then multiply the reading by 10 to get the particle count. |
| | Empty the trash bins in the class 100, 1000 and the gowning room into plastic trash bags |
| | (kept in the gowning room next to the entrance door). |
| | Check the air flow in both the flammable and corrosive cabinets using a wipe or flow sensor. |
| | Wipe down tables, equipment, and other horizontal surfaces with IPA & wipes. If there is stuff |
| | on the tables, just work around it. Use judgment on what to throw away. |
| | Wipe up any resist spills on the table and floor near the spin coater. Stubborn residues may |
| | need acetone. Be careful not to spill any acetone on plastic surfaces. Do not take the acetone |
| | bottle outside the lithography area. Wipe hot plate surface with acetone (not while they are hot) |
| | Wipe off any residues inside the fume hood and window. Replace the large wipe that is used |
| Ш | as a countertop. Clean and wipe the large glass dish inside the fume hood. |
| П | Anything you notice in the lab that needs attention, please email Andrew. This includes but is |
| _ | not limited to: |
| | ☐ Unexpected noise from a device/tool |
| | □ Fluid leaks |
| | □ Residues |
| | Check that the fridge door is closed |
| | Take chemical waste bottles that are more than half full into service room tray. Label them |
| | clearly, and email chemical waste pick up form (see wiki page) to mfuchs1@udayton.edu, |
| | cc'ing Andrew. |
| | Peel off tacky mat layer in the gowning room (all three mats). Make sure to only peel off one |
| | layer. They are numbered. |
| | General tidying up the gowning rack, and checking all gowns are stowed in coat hangers. |
| | Shopvac the bottom of the gowning rack. |

| ☐ Discard booties that are too worn out. |
|--|
| \square Restock the gowning supplies if low - gloves, face mask, hair net, extra gowns. |
| ☐ Dispose bagged trash in the bin down the hallway. |
| ☐ General tidying up in the service room |
| $\hfill\Box$ Take note of the liquid nitrogen levels (liquid level and pressure level), and notify |
| Andrew if it is running low. |
| $\hfill\Box$ Confirm that extra solvent (AMI) bottle stock in the storage room (SC 251) is not |
| running low. Inform Andrew if anything needs to be ordered. |
| $\hfill\Box$ Input a cleanup log with your name, Temperature/Humidity/PC information, and |
| additional comments in the nano-fab website under "Others" \rightarrow "Cleanroom |
| Environments" → "Logs" |

Updated on May 20 2025